



# Table Races

**Purpose:**

**To engage students in the processing of content.**





**RETRIEVER**



**SPY**



**TABLE RACER**



**CHECKER**

The retriever gets the first question and brings it back to the group.



Each member in the group must write the answer to the prompt on their own paper.



Each group may send a spy as often as they want to the learning support station.



When **EVERYONE** in the group has written down the answer, each group **MUST** send the spy to the learning support station to make certain the answer is correct.



When your group is finished, send the checker with his/her paper to the teacher. The teacher will give your checker a “thumbs up” approval.



When the checker returns to the table, send the table racer to the white board to write the answer under your team number. The table racer may not bring the paper with him/her.





When the table racer returns, the retriever may then get the next question.



TABLE RACER



RETRIEVER