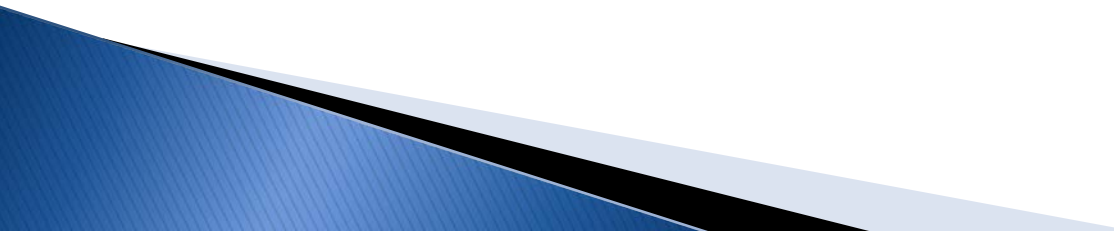




# Search and Rescue



# Our Kids Are Worth Whatever It Takes!

## Facilitating Search and Rescue

1. Make sure each student has one of your prepared response sheets.
2. Have the students form groups of 1, 2, or 3 with each group starting at a different prompt/question.
3. Clarify Launch Button (ask them to wait until you tell them to begin)
4. Tell them that as you give directions for the activity, you will pause after each step for them to make sure everyone in their group understands that step



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## Facilitating Search and Rescue continued....

7. Push the Launch Button(each group is to answer the question on their own Search and Rescue response sheet)
8. Explain to them how the questions are labeled.
9. Tell them when they finish answering a question, they are to move to the paper on the wall where the response is posted and then begin answering the question that is there.
10. They are to continue in this pattern until they finish or until time is called
11. Let them know that they may go to the rescue station to make certain that their work is correct but this is a no writing zone.



# Our Kids Are Worth Whatever It Takes!

- Facilitating Search and Rescue continued....



After everyone is finished or when time is called, follow through by having each student do one of the following:

- Summarize what was learned or done as they answered the questions.
- List main points that could be determined from the questions and answers.
- Make up other questions and annotated responses that could have been included to process the same content.
- Construct a thinking map or other graphic organizer to represent main ideas, patterns or procedures brought out from the activity.



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- ▶ Please write your words or a summary sentence on a notecard and hand it to me as your ticket out the door.
- ▶ [rshepard.weebly.com](http://rshepard.weebly.com)
- ▶ **THANKS FOR COMING! Have a GREAT day!**

